

Social Learning Theory Observation Checklist

IDE 621 James Delain

OBSERVED BEHAVIORS						
OBSERVED BEHAVIORS	Excellent	Effective / Acceptable	Not Effective	Other	Not Observed	Notes required for "Not Effective" and "Other" observations
Instructor was present, on time, and prepared to deliver lesson plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the instructor open with a "Attention Grabber" or "Stimulus?"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Instructor discussed an overview of the lesson content to shape the learning dialogue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the instructor understand the material? Was the material delivered to reinforce student responses to questions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did students respond to instructor prompts during lesson? If not, did the instructor engage the students in thought?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Instructor provided students with feedback (Vicarious Reinforcement)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did students understand and achieve the terminal behavior of the lesson plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Comment						

OBSERVED MATERIALS AND RESOURCES						
OBSERVED MATERIALS AND RESOURCES	Excellent	Effective / Acceptable	Not Effective	Other	Not Observed	Notes required for "Not Effective" and "Other" observations
Was the facility effective to the lesson plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Employed the use of visual instructional aids to support lesson plan? (i.e. technology, computer, video, overheads)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the instructor have all necessary lesson material, resources, and assessment materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Did the instructor use demonstrations, examples, and tokens to involve student learning needs? Was tangible reinforcer effective?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Comment						